

Cannabis Updates

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STRESS CONTINUUM FOR HEALTHCARE PERSONNEL

READY: Thriving "I got this."

Calm and steady
Sense of mission
Spiritually, physically and emotionally healthy
Emotionally available
Able to focus
Able to communicate

Normal sleep patterns and appetite

effectively

Healthy sleep
Sense of joy/vitality
Room for complexity

REACTING: Surviving

"Something isn't right."

INJURED: Struggling "I can't keep up."

Persistent fear, anxiety, anger

or pervasive sadness
Isolation/avoiding interaction

Sleep disturbances/bad dreams

Numbing

Feeling trapped

Distant from life

Exhausted

Physical symptoms

Persistent shame, guilt or blame

Disengaged

ILL: In Crisis

"I can't survive this."

Hopelessness, anxiety, panic or depression

Intrusive thoughts

Feeling lost or out of control

Insomnia, nightmares

Thought(s) of suicide or self-harm

Hiding out

Easily enraged or aggressive

Broken relationships

Dependence on substances, food or other numbing

WHAT TO DO

Exercise, nourish, relax, prioritize family and social connections

Talk to trusted individuals: friend, family or peer responder Talk to counselor, therapist or medical provider

Seek immediate mental health treatment (CO Crisis Services available at

1-844-493-8255)

CHANGE IN WORLDVIEW

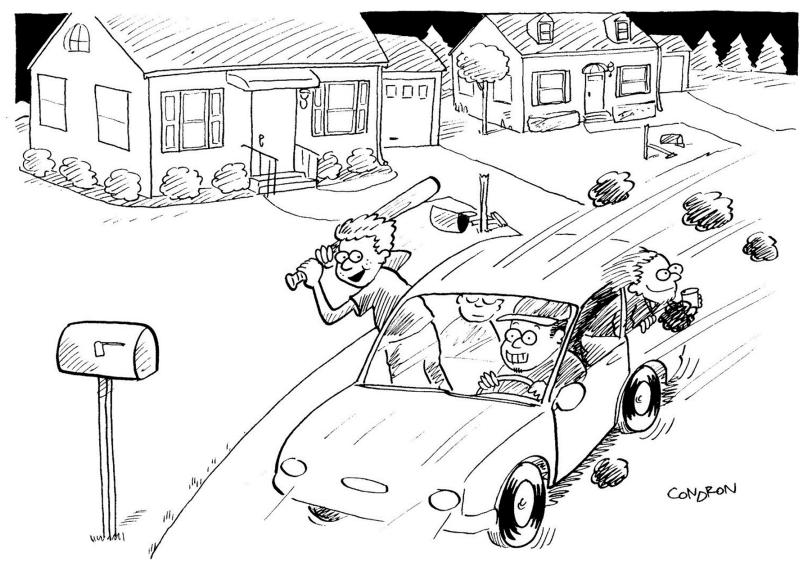
Individual Responsibility

Community, Family, Colleague Responsibility

Care or Medical Provider Responsibility

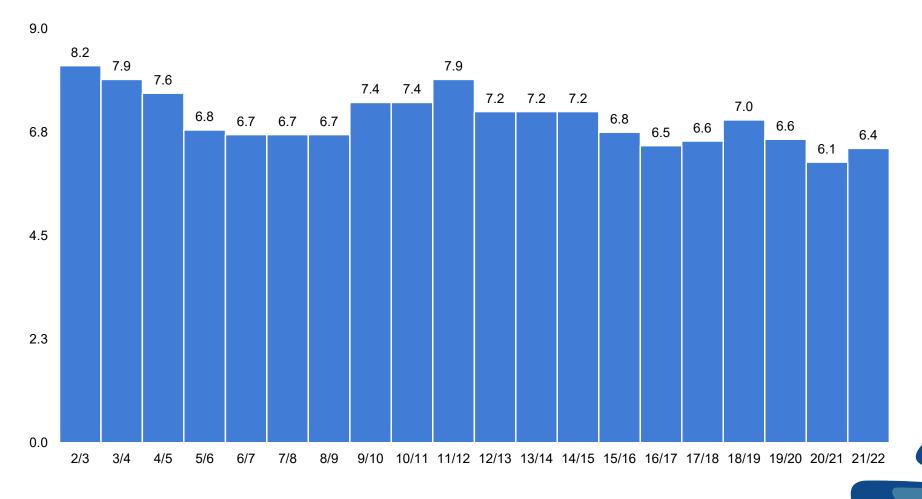
- 1. Remember current trends
- 2. Understand the impact on the developing brain
- 3. Apply skills to care for adolescents



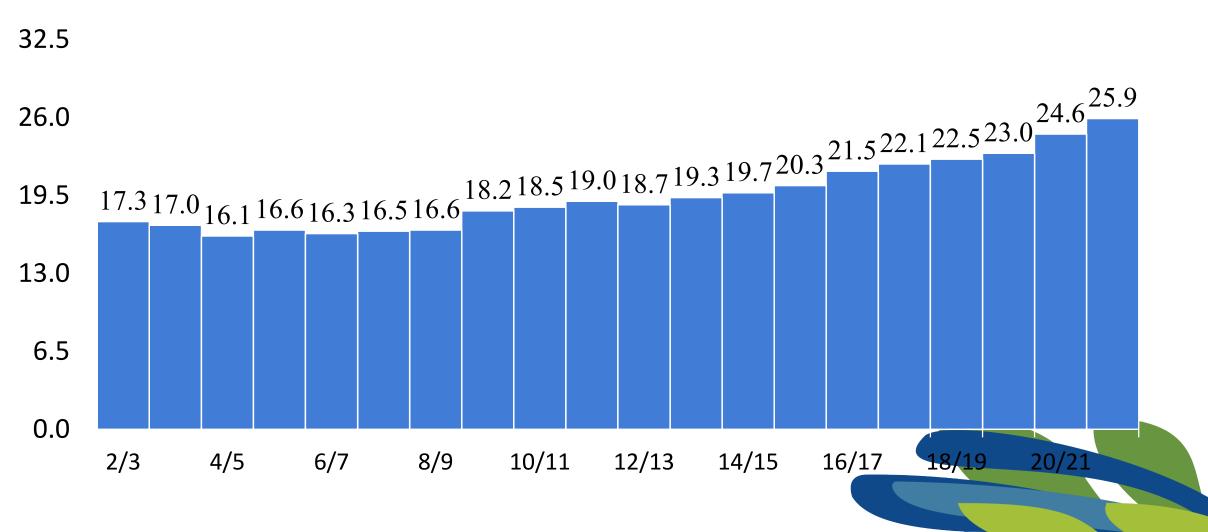


"SOMEDAY, WHEN OUR PRE-FRONTAL CORTEXES ARE FULLY DEVELOPED, WE'LL LOOK BACK ON THIS AND SHAKE OUR HEADS."

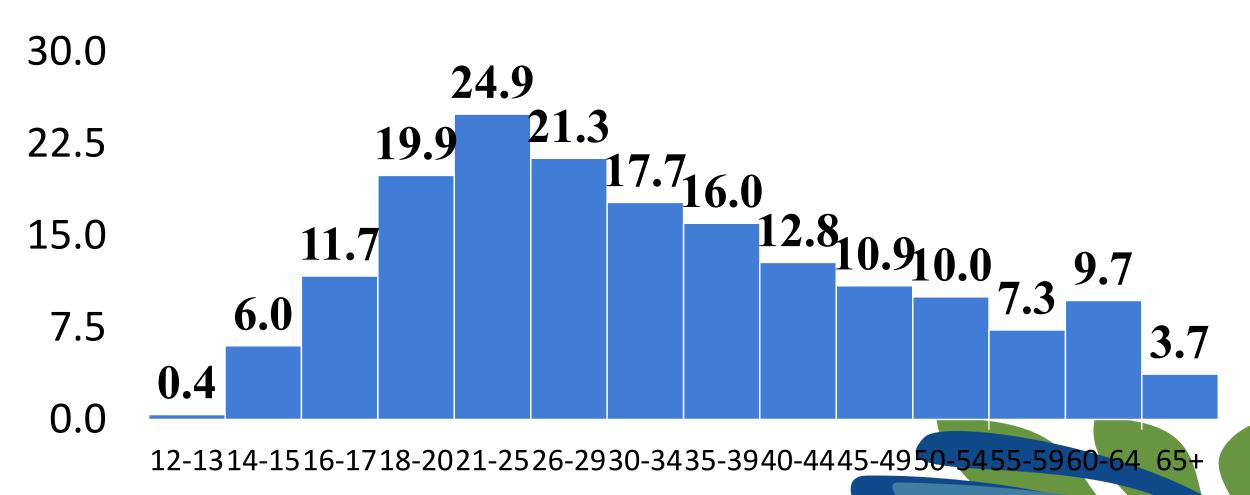
Past Month Prevalence of Marijuana Use - by Year, NSDUH. 12-17 year olds - US



Past Month Prevalence of Marijuana Use - by Year, NSDUH. 18-25 year olds - US



Past Month Prevalence of Marijuana Use in CO- by Age - 2020



Shatter, Wax, Butane Hash Oil































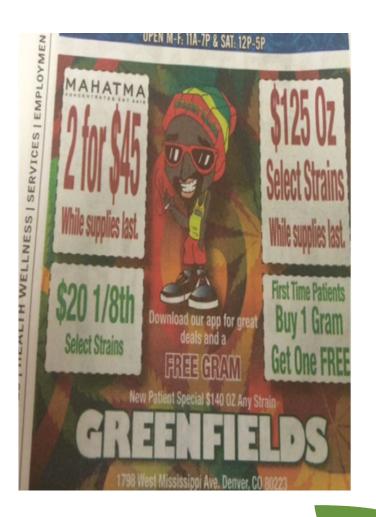


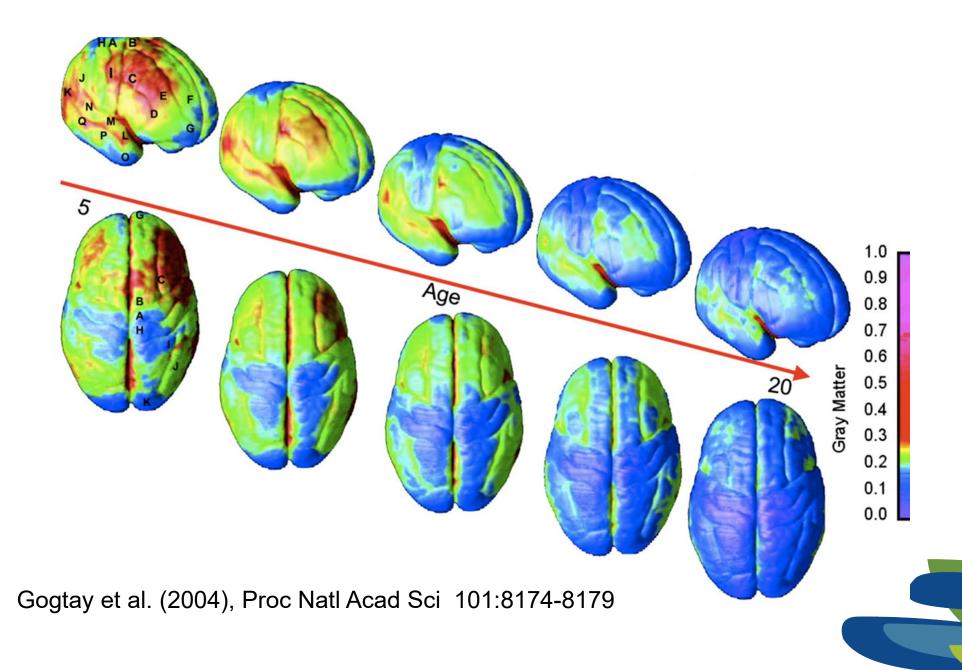


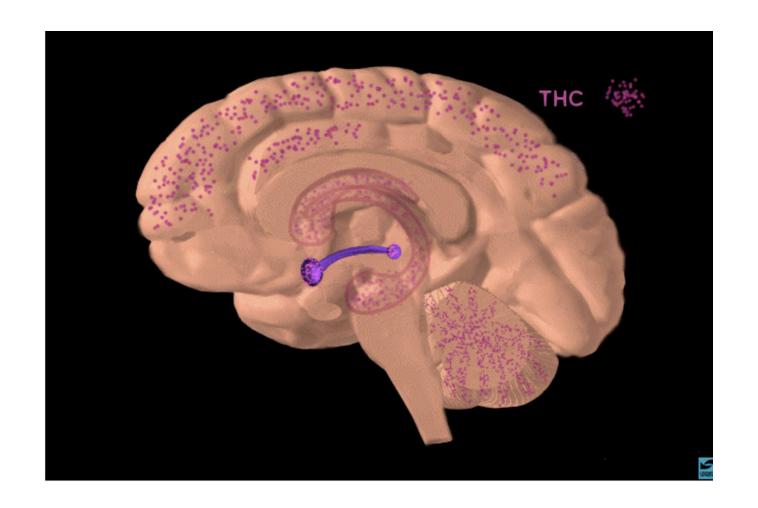






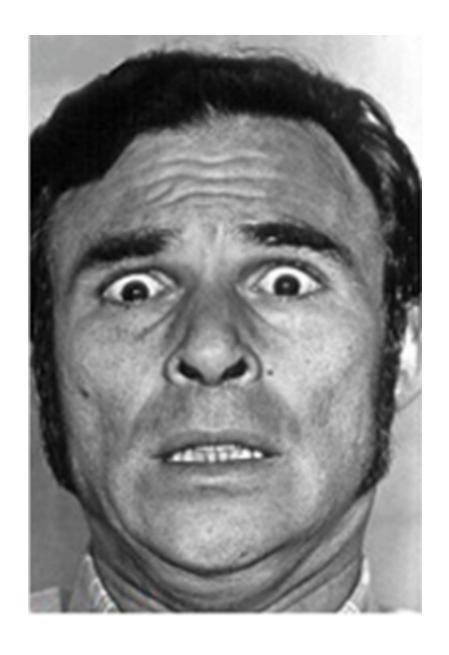






National Institute on Drug Abuse





Lawrence et al., 2015, Frontiers in Psychology 6:1-14

Marijuana and Development

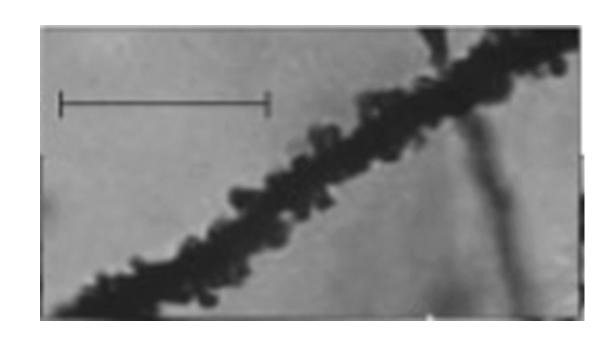
- 1 in 6 develop addiction Hall and Degenhardt (2009), Lancet 374:1383-1391
- Heavy marijuana exposure starting in adolescence predicts and 8-point drop in IQ from age 13 to 38 years Meier et al., (2012), Proc Natl Acad Sci USA 109:E2657-E2664
- 2-fold increased risk of psychosis in adulthood Andreasson et al. (1987), Lancet 2:1483-1486; Arsenault et al. (2004), Br J Psychiatry 184:110-117; Bechtold et al. (2016), Am J Psychiatry 173:781-789; Fergusson et al. (2005), 100:354-366; Henquet et al. (2005), BMJ 330:11; Kuepper et al. (2001), BMJ 342:d738; van Os et al. (2002), Am J Epidemiol 156:319-327; Shanahan et al., (2022), Drug Alcohol Depend 228:109063; Trotta et al. (2023), Psychol Med 53:7375-7384

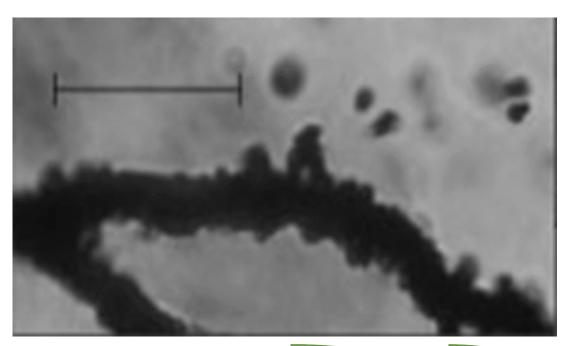
Marijuana and Development

- Decreased school achievement Brook et al. (1999), Am J Public Health 89:1549-1554; Fergusson et al. (2003), Addiction 98:1681-1692; Horwood et al. (2010), Drug Alcohol Depend110:247-253; Lynne-Landsman et al. (2010), Dev Psychophathol 22:933-948; Stiby et al. (2015), Addiction 110:658-668
- Increased risk of using other substances Smith et al. (2013), Drug Alcohol Depend 132:63-68
- Depression (OR=1.37) and suicide attempt (3.46) Gobbi et al., 2019 JAMA
- Cannabinoid Hyperemesis Allen et al. (2004), Gut 53:1566-1570; Kim et al. (205), Acad Emerg Med 22:694-699; Simonetto et al. (2012), Mayo Clinic Proceedings 87:114-119; Soriano et al. (2010), Dig Dis Sci 55:3113-3119; Wallace et al. (2011)

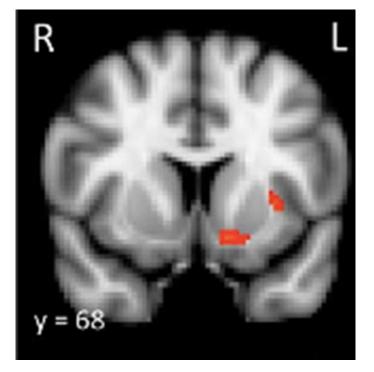
No MJ in adolescence

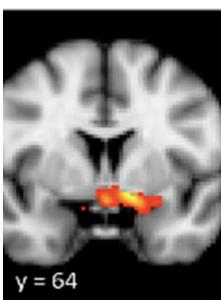
MJ in adolescence

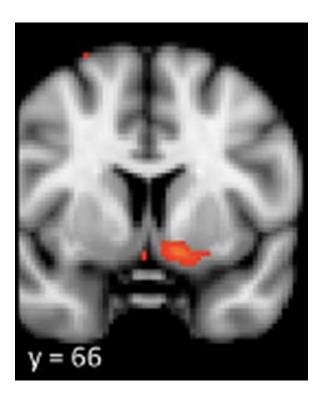


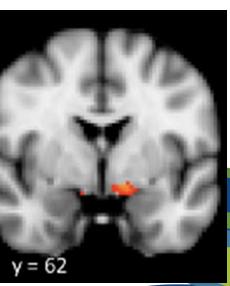


Rubino et al. (2009), Hippocampus 19:763-772









- CB1 receptor peak in adolescents
- Mice/humans with no/reduced FAAH have reduced fear, quicker fear extinction
- Humans with reduced FAAH have increased reward/impulsivity
- Humans/Mice both have more alcohol/substance use
- DISC1 mutation associated with SMI
- DISC1 expression altered in adolescent mice exposed to THC
- Increased DISC1 expression increased inflammatory markers in hippocampus
- Adolescents THC reduces dendrite expression in pre limbic system of rats
- Adolescent THC exposure alters 95% of gene expression in adult rats in pyramidal cells of amygdala, cortex, hippocampus - including pacsin, Clu, Snap 25 genes - associated with schizophrenia

 Cognition typically returns after 25 days of chronic cannabis exposure - but adolescents have greater activation of multiple parts of the brain associated with attention, schizophrenia, mood disorders - even after abstinence

Hurd et al. (2019), J Neuroscience 39:8250-8258



Marijuana and Development

Rats exposed to THC as adolescents (28-49 days of life) have more opioid Ellgren et al., 2007. Neuropsychopharm administration as adults

32:607-615

Stopping et al., 2014.

Neuropsychopharmacol 24:1037-1045

Tomasiewicz et al., 2012. Biol Psychiatry 72:803-

810

Adolescent THC upregulates opioid receptors and pre-proenkephalin in the brain reward circuit

Lecca et al., 2020. Neuropharmacology

166:107974

Tomasiewicz et al., 2012. Biol Psychiatry 72:803-

810

Adolescent THC alters CB1 gene expression in the brain reward

Kruse et al., 2019. Neuropsychopharmacol

44:1406-1414

Adolescent THC leads to dopamine dysregulation in the brain reward circuits

Renard et al., Cerebral Cortex 27:1297-1310

Leads to premature pruning of dendrites in PFC, atrophy of dendritic arborization, altered morphology, dendritic development, and cytoskeletal organization in PFC pyramidal neurons, altered expression of epigenetic regulators

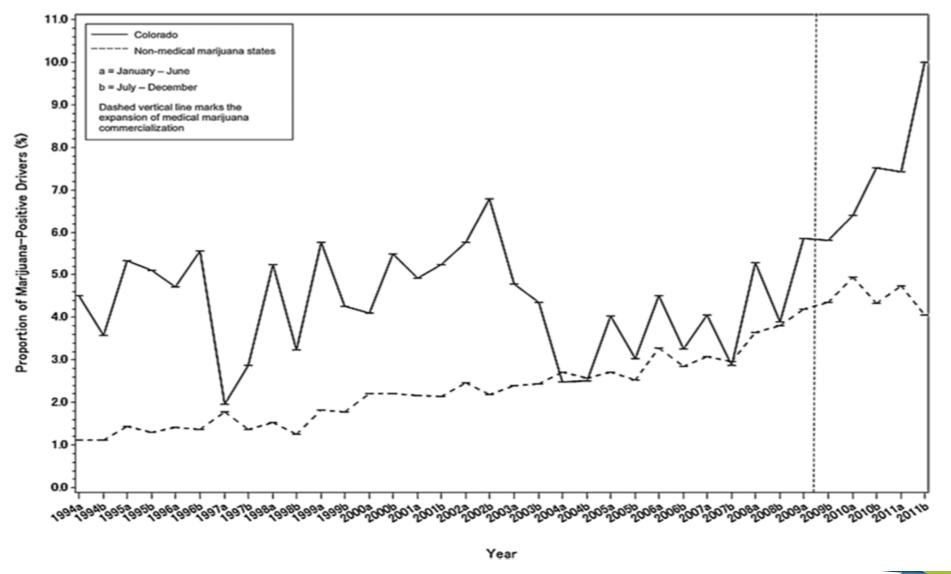
Miller et al., 2019. Mol Psych 24: 588-600

No known safe amount of marijuana use during adolescence



- 5.5% of CO high school drivers drove in the last 30 days after using marijuana
- 12.5% of high school students rode in a car in the last 30 days with a driver who had been using marijuana
- Three leading causes of death for teenagers: accidents, homicide, suicide (CDC https://www.cdc.gov/nchs/data/databriefs/db37.pdf)
- https://cdphe.colorado.gov/healthy-kids-colorado-surveydashboard

Traffic fatalities



Marijuana and Cars

- Doubles odds of a traffic crash (Li et al., 2012 Epidemic Rev 34:65-72)
- Impairs staying in lane, reaction time, and maintaining distance (Lenne et al., 2010 Accid Anal Prev 42:859-866)
- Lane weaving, reaction time, divide-attention, maintaining distance, more distractible (Hartman et al., 2012 Chin Chem 59:478-492; Hartman et al., 2015 Drug Alc Depend 154:25-37)



Warm relationship between child and caregivers is the strongest prevention and treatment





Attachment



- Available Physically reachable?
- Responsive Do you answer when called?
- Engaged Can you show that you are tuned into their emotions?



AHRQ: Interventions for Substance Use Disorders in Adolescents: A Systematic Review - 2020

- MI and family therapy reduce alcohol use
- No clear intervention emerges as superior for cannabis use



Overall Model





Favorite Teacher Exercise



Authenticity	Adventure	Autonomy	Balance	Beauty
Compassion	Challenge	Citizenship	Competency	Contribution
Fairness	Trustworthi ness	Friendships	Fun	Growth
Happiness	Honesty	Inner Harmony	Kindness	Knowledge
Loyalty	Meaningful work	Peace	Recognition	Respect
Security	Self-respect	Spirituality	Wealth	Wisdom

Contingency Management



Systems of Care

Residential/Detox

Intensive outpatient/Inhome

Outpatient/ER/Urgent Care

Selective prevention

Universal prevention

Thurstone et al., 2023, J School Health pub; Thurstone et al., 2022 Pediatric Emergency Care 38:e1590-e1593

Medications

- Fluoxetine > PBO (Riggs et al., 2007, Arch Pediatr Adolesc Med 161:1026-1034
- OROS-MPH (Riggs et al., 2011, J Am Acad Child Adolesc Psychiatry 50:903-914)
- Atomoxetine (Thurstone et al., 2010, J Am Acad Child Adolesc Psychiatry 49:573-582)
- NAC 1200 mg twice daily (Gray et al., Am J Psychiatry 169:805-812)
- Aripiprazole (Thurstone et al., J Child Adolesc Psychopharmacol 33:332-336)

Summary

- 1. Remember current trends
- 2. Understand the impact on the developing brain
- 3. Apply skills to care for adolescents





Thank you!

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